

Shri C. H. Shah Maitri Vidyapeeth Mahila College of Education, Surendrangar-363002 (Gujarat)
Year: 2020-22

Questionnaire No. 1 Present Student's Feedback on B.Ed. Programme

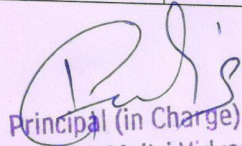
Note : Check the '√' for any of the options given below for the following statements
(Note : Result is indicating in Percentage)

No	Parameters	A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Depth of the course content including project work if any	92	05	03	-
2	Extent of coverage of course	99	01	01	-
3	Applicability/relevance to real life situations	94	03	03	-
4	Learning value (in terms of knowledge, concept, manual skills, analytical abilities and broadening perspectives)	95	02	03	-
5	Clarity and relevance of textual reading material	95	04	01	-
6	Relevance of additional source material (Library)	98	02	-	-
7	Extent of effort required by students	97	01	02	-
8	Curriculum innovation, connection to society	99	01	-	-
9	Curriculum utility, practicality and value reference perspectives	96	01	04	-
10	Overall rating	99	01	-	-



IQAC Co-ordinator

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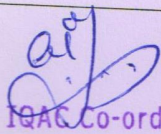
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Questionnaire No. 2 : Present Student Feedback on Teachers

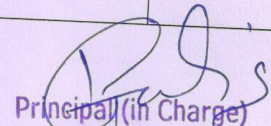
Note : Check the '√' for any of the options given below for the following statements
(Note : Result is indicating in Percentage)

No	Parameters	A	B	C	D
		Very Good	Good	Satisfactory	Unsatisfactory
1	Knowledge base of the teacher (as perceived by you)	96	02	02	-
2	Communication skills (in terms of articulation and comprehensibility)	97	01	02	-
3	Interest generated by the Teacher	94	03	03	-
4	Ability to integrate course material with environment /other issues, to provide a broader perspective.	95	03	02	-
5	Sincerity / Commitment of the Teacher	98	02	-	-
6	Ability to integrate content with other courses	99	01	-	-
7	Accessibility of the teacher in and out of the class (includes availability of the teacher to motive further study and discussion outside class)	96	02	02	-
8	Ability to design quizzes / test / assignment / examination and projects to evaluate students understanding of the course.	95	02	03	-
9	Provision of sufficient time of feedback	97	03	-	-
10	Overall rating	99	01	-	-



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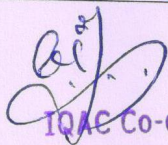
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Questionnaire No. 3 : Alumni Feedback on B.Ed. Programme

Note : Check the '√' for any of the options given below for the following statements

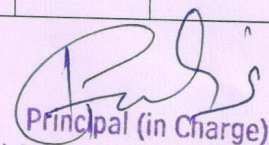
(Note : Result is indicating in Percentage)

No	Parameters	Agree	Neutral	Disagree
1	The duration of training of the existing B.Ed course is 1 year is sufficient.	94	01	05
2	The training of the existing B.Ed course is in line with the present times.	96	01	03
3	Internship and off-campus experiences do not have a significant impact on teaching skills.	01	01	98
4	The existing B.Ed course should be evaluated by the university every year and necessary corrections should be made.	98	01	01
5	Includes teaching skills that can prepare the trainee.	99	01	-
6	If the existing B.Ed course is of 02 years, training that is even more intensive should be available.	93	02	05
7	Subjects such as child-psychology, school management, computer education, educational philosophy, and educational sociology should still be studied in depth in the curriculum.	96	02	02
8	Lessons based on educational technology should be made compulsory for everyone in the existing B.Ed course.	100	-	-
9	Competitive subjects especially TET / TAT should be included in the existing B.Ed course.	100	-	-
10	The existing B.Ed course is years old, with little innovation.	60	07	33
11	The curriculum should include communication skills, reading skills etc.	100	-	-
12	It is better if the curriculum includes subjects like Life Skill.	100	-	-
13	Is able to provide employment to the student of the existing B.Ed course.	55	05	40
14	The tour should also include ideal schools in urban and rural areas.	92	03	05
15	If there is no need of action research, psychological test and educational tool-building project.	-	-	100
16	This course is sufficient for holistic assessment of the trainee.	88	03	09
17	It would be better if the existing B.Ed course is done annually instead of semester.	05	03	92
18	Adequate emphasis has been given on practical aspects in B.Ed course.	86	04	10



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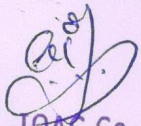
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Questionnaire No. 4 : School Teacher's Feedback on B.Ed. Programme

Note : Check the '√' for any of the options given below for the following statements

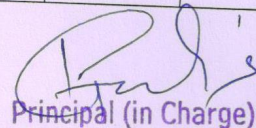
(Note : Result is indicating in Percentage)

No	Parameters	Agree	Neutral	Disagree
1	The duration of training of the existing B.Ed course is 1 year is sufficient.	88	02	10
2	The training of the existing B.Ed course is in line with the present times.	90	02	10
3	Internship and off-campus experiences do not have a significant impact on teaching skills.	-	-	
4	The existing B.Ed course should be evaluated by the university every year and necessary corrections should be made.	96	02	02
5	Includes teaching skills that can prepare the trainee.	93	-	07
6	If the existing B.Ed course is of 02 years, training that is even more intensive should be available.	93	-	07
7	Subjects such as child-psychology, school management, computer education, educational philosophy, and educational sociology should still be studied in depth in the curriculum.	88	02	10
8	Lessons based on educational technology should be made compulsory for everyone in the existing B.Ed course.	100	-	-
9	Competitive subjects especially TET / TAT should be included in the existing B.Ed course.	100	-	-
10	The existing B.Ed course is years old, with little innovation.	45	05	50
11	The curriculum should include communication skills, reading skills etc.	100	-	-
12	It is better if the curriculum includes subjects like Life Skill.	100	-	-
13	Is able to provide employment to the student of the existing B.Ed course.	40	10	40
14	The tour should also include ideal schools in urban and rural areas.	86	02	12
15	If there is no need of action research, psychological test and educational tool-building project.	35	15	50
16	This course is sufficient for holistic assessment of the trainee.	85	10	05
17	It would be better if the existing B.Ed course is done annually instead of semester.	02	-	08
18	Adequate emphasis has been given on practical aspects in B.Ed course.	80	-	20



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